

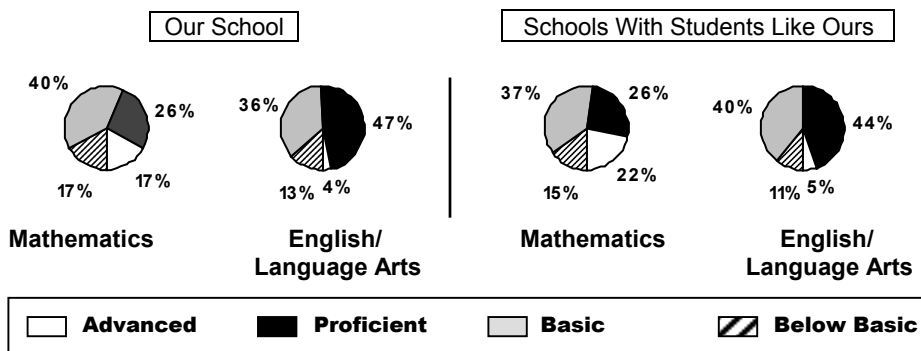
Concord Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002	Excellent	Good
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=376)	86.7%	82.7%	N/A	N/A
Students with disabilities(n=19)	52.6%	63.2%		
Other than Speech				
Students without disabilities (n=350)	90.3%	85.4%		
Gender				
Male (n=181)	84.0%	83.4%		
Female (n=195)	89.2%	82.1%		
Ethnic Group				
African American (n=58)	55.2%	50.0%		
Hispanic (n=1)	I/S	I/S		
White (n=313)	92.7%	88.8%		
Other (n=4)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=75)	64.0%	56.0%		
Pay for lunch (n=294)	94.6%	91.5%		

SCHOOL PROFILE: Concord Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,770	Up 9.3%	\$5,384	\$5,509
• Prime instructional time	92.0%	Up from 86.0%	91.8%	90.4%
• Student-teacher ratio in core subjects	19.1 to 1	Down from 20.2 to 1	20.0 to 1	18.5 to 1
STUDENTS (n=755)				
• Attendance Rate	97.1%	Up from 96.9%	96.8%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	Up from 5.5%	3.0%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	6.2%	Up from 2.7%	2.6%	4.0%
• First graders who attended full day kindergarten	93.8%	Up from 87.2%	95.5%	96.6%
• Retention rate	2.0%	Down from 4.3%	2.0%	3.4%
TEACHERS (n=59)				
• Professional Development days per teacher	8.8 Days	Up from 5.0 Days	9.4 Days	10.1 Days
• Attendance Rate	96.3%	Up from 90.9%	95.8%	95.2%
• Teachers with advanced degrees	49.2%	Down from 52.8%	56.6%	48.6%
• Continuing contract teachers	84.7%	Down from 90.6%	89.5%	85.3%
• Teachers with out-of-field permits	0.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	91.4%	Down from 94.0%	89.9%	86.2%
• Average teacher salary	\$41,404	Down 0.9%	\$41,455	\$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.1%	Up from 65.4%	67.1%	66.5%
• Principal's years at the school	16.0	Up from 15.0	6.0	4.0
• Parents attending conferences	99.0%	Up from 97.6%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	18.4%	Down from 25.4%	24.3%	37.5%
• On academic probation	0.7%	Down from 0.8%	0.0%	0.0%
• Older than usual for grade	2.5%	Up from 2.3%	0.5%	1.2%
• Suspended or expelled	0.1%	N/A	0.0%	0.0%
• Gifted and talented	31.5%	Down from 39.3%	27.5%	12.6%
• With disabilities other than speech	7.9%	Up from 5.8%	5.9%	7.8%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Concord Elementary School serves 783 kindergarten through grade five students residing in suburban and inner-city neighborhoods. The school is located in a residential setting in Anderson. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts; media services; counseling/family therapy; Spanish in kindergarten through third grade; extracurricular activities such as Science Clubs, Art Clubs, Running Club; reading incentives; computer-assisted instruction; and many service learning opportunities. Special needs students are served in one PMD and two EMD self-contained classes. Reading Recovery, resource, and speech services are provided to qualifying students.

Concord's greatest strengths lie in excellent student achievement and outstanding community involvement. Test scores are among the highest in the district. An active PTA boasts 41 years of 100% membership, a state record, and 22,412 volunteer hours in 2001-2002. Among its successes are a strong mentoring/tutoring program, an accelerated math program for fifth grade, a comprehensive school science fair, six regional science fair winners, an annual school wide service learning project involving the school's greenhouse, creation of a student newspaper The Buzz Word, implementation of bullying prevention and character education programs, a wide variety of opportunities for teacher training in best practices, and completion of 33 years of SACS accreditation.

The school's immediate challenge is to ensure that ALL students demonstrate competency in reading, writing, math, science, problem-solving strategies, that they are regular in school attendance, and that they demonstrate the qualities to be responsible, respectful, contributing citizens.

During the 2001-2002 year, Concord was a first year applicant and named a "finalist" in the Palmetto's Finest Awards Program, one of six elementary school finalists in the state. Concord was among the first schools in the state to be recognized with the Palmetto Gold Award for outstanding student achievement. Members of a mentoring program, Presbyterian Partners, were recognized for exemplary service to youth and families and honored with the Palmetto Serves Award. In another example of outstanding commitment, Concord's music teacher traveled to Prague in the Czech Republic to make a presentation to representatives from 24 countries about a service learning project she developed called the "Bee Friends Music Club." Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is "Continuing a Tradition of Excellence."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	60	120	92
Percent satisfied with learning environment	100.0%	95.0%	94.5%
Percent satisfied with social and physical environment	100.0%	95.8%	92.3%
Percent satisfied with home-school relations	100.0%	97.5%	91.1%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

0405045

Concord Elementary
2701 Calrossie Rd.
Anderson, SC 29621

Grades K-5 Elementary School

Enrollment: 755 Students

Principal

Kay H. McKee 864-260-5105

Superintendent

Betty T. Bagley 864-260-5000

Board Chair

Dr. William Mack Burriss 864-224-6384



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Excellent

Improvement Rating:
Good

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
0	0	1	9	28

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org